
Report To:	Education & Lifelong Learning Committee	Date:	17 March 2009
Report By:	Corporate Director Education & Social Care	Report No:	EDUC/33/09/AH
Contact Officer:	Albert Henderson	Contact No:	01475 712824
Subject:	Education Service Performance Report		

1.0 PURPOSE

- 1.1 The purpose of the report is to inform members of the Education and Lifelong Learning committee of the progress that Education Services has made in relation to achieving its service objectives and how this contributes to the achievement of key corporate priorities.
- 1.2 The report is for the period January to February 2009.

2.0 SUMMARY

- 2.1 During the period January to February 2009, very good progress was made by Education Services, schools and early years establishments on overtaking service objectives.

3.0 RECOMMENDATION

- 3.1 It is recommended that the committee approve the report. Members may wish to ask for additional information on any aspect of the report at the next committee meeting.

Table 1	
Service:	Education and Social Care Directorate
Indicator:	Sickness Absence
Type of Indicator:	Corporate Indicator
Relevance:	High levels of attendance lead to higher levels of service provision, heightened morale and, for the purposes of Best Value, the provision of competitive and effective services.
Current Performance Level:	4.7% (Quarter 4: Oct – Dec 2008)
Target Performance Level:	5% (Council wide target)
Frequency of Monitoring:	Monthly
Analysis of Performance and Service Commentary:	% levels of sickness absence increased within Education Services between quarter 3 and quarter 4 of 2008. The fourth quarter figure is lower than the Council's target of 5%. Overall, the figure for the year is 4.2%.
Trend:	Meeting target for annual performance.

Table 2	
Service:	Education and Social Care Directorate
Indicator:	School Leaver Destination Results
Type of Indicator:	Key Performance Indicator
Relevance:	This indicator contributes towards the national target of "increasing the proportion of school leavers (from Scottish publicly funded schools) in to positive and sustained destinations (FE, HE, employment or training)"
Current Performance Level:	91.3%
Target Performance Level:	To match national average (86.6 in 2007/08)
Frequency of Monitoring:	Annual
Analysis of Performance and Service Commentary:	The proportion of school leavers in Inverclyde entering positive destinations was almost 5% above the Scottish average. Inverclyde's performance was the sixth best in Scotland and has continued a trend of positive improvement over the last few years.
Trend:	Exceeding target for annual performance.

Table 3	
Service:	Education and Social Care Directorate
Indicator:	Attendance in School
Type of Indicator:	Key Performance Indicator
Relevance:	
Current Performance Level:	95.1%
Target Performance Level:	To match national average (95.1% in 2007/08)
Frequency of Monitoring:	Annual
Analysis of Performance and Service Commentary:	Although the attendance rate was slightly down on the previous year's rate (95.4%) performance matched the national average of 95.1%
Trend:	Matched target for annual performance.

Table 4	
Service:	Education and Social Care Directorate
Indicator:	Devolved Budget
Type of Indicator:	Internal Performance Indicator (?)
Relevance:	Provides head teachers with new opportunities to develop their schools to best suit local needs
Current Performance Level:	89.08%
Target Performance Level:	To match the government's guidelines (Minimum of 80%, moving towards 90%)
Frequency of Monitoring:	Annual
Analysis of Performance and Service Commentary:	Inverclyde ha maintained their commitment to devolved budgets
Trend:	Meeting target for annual performance.

APPENDIX 1: KEY PROGRAMMES/PROJECTS AND IMPROVEMENT ACTIONS

Corporate Plan Strategic Outcome 1: Education, Informed, Responsible Citizens

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (Up until February 2009)
Improve the attainment and achievement of all children and young people with a particular focus on literacy and numeracy skills	SQA Attainment Leaver destinations Attainment of Looked After Children 5-14	Albert Henderson	August 2009	From within existing budget	<p>2 On track</p> <ul style="list-style-type: none"> PIPS testing has been carried out with all Primary 5 Pupils in the authority. Results will be used to ensure every pupil's needs are met.
Work in partnership with colleges, local employers and others as appropriate to provide children and young people with opportunities to experience vocational learning.	Leaver destinations SQA results	Colin Laird	March 2009	Government Funding £8000	<p>2 On track</p> <ul style="list-style-type: none"> Scottish Government is working in collaboration with Inverclyde to develop a new tool which will improve partner planning and will lead to an improved approach for positive and sustained transitions for 14-19 year olds. This will be distributed to all 31 authorities.
Improve the impact of self evaluation	HMIe reports	Albert Henderson	March 2009	From within existing budget	<p>2 On track</p> <ul style="list-style-type: none"> The impact of self evaluation is monitored by the Quality Improvement Team This year all establishments inspected have received positive inspection report.

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (Up until February 2009)
Develop a Curriculum for Excellence through an ongoing focus on the quality of learning and teaching	HMIe reports on schools Evidence of A Curriculum for Excellence in all establishments	Albert Henderson	August 2009	From within existing budget.	<p>2 On track</p> <ul style="list-style-type: none"> • Inter authority working with Renfrewshire and West Dunbartonshire councils to support the implementation of Curriculum for Excellence is continuing with a planned series of ½ day seminars for secondary teachers. A successful first inter-authority seminar took place in January for teachers of English. • The annual 2 day conference for all Heads of establishment took place. The focus of this year's event was Curriculum for Excellence and Planning for Improvement. • Kilmacolm Primary School won Inverclyde's Euroquiz event with Inverkip Primary School coming a close second. • Inverclyde's Bookstart project was reviewed by Caroline McLeod, Bookstart National Development Manager in January 2009. A number of areas of good practice were highlighted. These included effectively managed and implemented programme, excellent partnerships working between library service and education services and working with families at risk of social exclusion and excellent monitoring procedures. • Four members of staff attended a National Numeracy Conference to promote numeracy across all sectors. • Pupils from Glenburn and Lilybank schools enjoyed a drumming class.

Corporate Plan Strategic Outcome 2: Healthy Caring Communities

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (Up until February 2009)
Promote inclusion and equality	Inclusion and Equality Policy implemented across all service areas	Colin Laird	March 2009	From within existing budget	<p>2 On track</p> <ul style="list-style-type: none"> • HMIE Joint Inspection report of services to protect children and young people in the area was published on 5 February 2009. The report is superb with Quality Indicators evaluated as follows: 2 Excellent, 15 Very Good and 1 Good. • Annual Child Protection Conference was held on 24 February. It was well attended by all agencies. The theme was Child Sexual Abuse. • A member of the Scottish Government's Better Behaviour Better Learning Team has made a video of excellent practice in the Nurture Group in King's Oak Primary School. The video will be used to support training in other authorities and will be available through the Learning Teaching Scotland website. • Commencement of first steps programmes providing opportunities for adults with no or few qualifications. Jointly delivered with a range of partners. • Partnership working with Job Centre Plus in Greenock and Port Glasgow. Unemployed Adults can access learning programmes. • A Holocaust event was held to mark Holocaust Memorial Day in January. Senior pupils from Secondary Schools attended a special showing of a Holocaust related film, with additional inputs from pupils who had been to Auschwitz
Implement our strategy for parental involvement	Strategy in place Parent Council representatives consulted and involved.	Albert Henderson	March 2009	From within existing budget	<p>2 On track</p> <ul style="list-style-type: none"> • Child Protection Training was provided for Chairs of Parent Councils. • Plans are underway for a Parent Conference to be held on 31 March. The theme will be

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (Up until February 2009)
					Curriculum for Excellence and Sharing Practice
Develop health promotion across all establishments	Children lead active and healthy lives	Colin Laird	April 2009	Government Funding	<p>2 On track</p> <ul style="list-style-type: none"> • The outdoor education experience for 772 Primary 6 children in Broomlee in West Linton is now underway. • Notre Dame High PE teacher, Janice Hendrie has been named Scottish Athletics Coach of the year by the sport's Scottish chiefs. • Work in partnership with Community Health Project to develop a young person's health forum as part of a broader Youth Council for Inverclyde • A smoking cessation programme for young people provided in conjunction with Inverclyde Community Health Project commenced in January
Implement GLOW in all Inverclyde Schools	GLOW is rolled out across all schools and Establishments	Albert Henderson	August 2009	Government funded	<p>2 On track</p> <ul style="list-style-type: none"> • The final 2 phases of primary and secondary schools have now completed their Glow training and can begin implementing the Programme within their schools. • An extensive programme of staff training has taken place. • Preparations are underway to bring pre-5 establishments online. The Council has begun developing Glow group partnerships with various organisations such as Careers Scotland to develop a Glow Group to support guidance staff in schools with responsibility for Careers education.

Corporate Plan Strategic Outcome 5: A Modern, Innovative Organisation

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (Up until February 2009)
Develop leadership at all levels	Leadership training offered to all staff	Albert Henderson	June 2009	From within existing budget	<p>2 On track</p> <ul style="list-style-type: none"> Leadership training was delivered to Administration Staff, Community Learning and Development Managers, Principal Officers, Team Leaders, School Support Managers and Classroom Teachers. Training in Conflict Management delivered to Head Teachers. Attendance Management Training was delivered to School Support Managers and Principal Officers.
Develop the school estate to provide a learning environment fit for the 21 st century.	School buildings are replaced, refurbished and repaired.	Tom Reid	Timescales as in School Estate Management Plan	From within existing budget	<p>2 On track</p> <ul style="list-style-type: none"> Work on both sites of new Aileymill and All Saints Primary Schools has started. Anticipated that both sites will be completed on time. Inverclyde Academy formally opened on 20 February 2009 by Princess Anne. Consultation papers were issued for the future of Overton and Highlanders Primary schools, the future provision of Secondary Education in Port Glasgow and the future of Additional Support Units.